



International<sup>®</sup>  
Baccalaureate

**Diploma Program**

**at John F. Kennedy High School**

The unique benefits of the DP

# Tonight's Agenda

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1. Introduction to the IB program
2. What does an IB Learner look like?
3. Requirements to participate in the IB program
4. IB Student comments
5. IB and college preparedness/acceptance
6. Individual Questions

## Role of the IB Coordinator

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- **Mrs. Chris Helton (Room 110) 714.220.4101**
- **Mrs. Julie Foy (Room 102)**
- What is the difference between a counselor and IB coordinator?
  - Address Questions about...
    - IB courses
    - IB internal examinations
    - IB exams
    - IB Diploma requirements
    - IB student Scheduling
    - IB Student Registration
  - College letters of recommendation
  - Liaison between IB and AUHSD/Kennedy Teachers
- Work with the Counseling staff and the IB teachers to help your student be successful

## Contents: What does the Diploma Programme curriculum contain?

*The curriculum contains six subject groups and a core of three parts.*



Students study concurrently:

- **THREE subjects at higher level (2 Year Course).**
- **THREE subjects at standard level (1 Year Course).**
- **all three parts of the core (TOK, CAS, EE)**

# Courses

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- Group 1: Language A
  - HL: English Language A
- Group 2: Language B
  - HL and SL in Spanish, Korean
  - SL in French
- Group 3: Individuals and Societies
  - HL: History
  - SL and HL: Psychology
- Group 4: Experimental Sciences
  - SL: Biology
  - HL: Physics
  - SL: Environmental Systems and Societies
- Group 5: Mathematics
  - HL and SL: Mathematics (Pre-Calculus HP and Calculus BC)
  - SL: Math Studies (Pre-Calculus)
- Group 6: Arts and Electives
  - SL and HL: Film
  - SL: 2<sup>nd</sup> science or 2<sup>nd</sup> group 3

## Core: The Extended Essay

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarizes students with the independent research and writing skills expected at university
- Supported by Cypress College 1 unit Research Skills course





## Core: Creativity, Activity and Service (CAS) Project

- Encourages students to be involved in artistic pursuits, sports/physical activities and community service
- Education outside the classroom
- IB students are exempt from the AUHSD career class requirement in lieu of successful completion of CAS
- CAS Coordinator:
- Mrs. Tiffany Weir



## Core: Theory of Knowledge

- **Two Year Course**
  - **Support for the IB Learner**
  - **11th: 90% online format**
    - **Government and TOK**
  - **12th: 100% in-class format**
    - **Economics and TOK**
- **Explores the nature of knowledge across disciplines**
- **Encouraging an appreciation of other cultural perspectives**





## IB Credit at a UC

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- **Students completing the International Baccalaureate diploma with a score of 30 or above will receive 30 quarter (20 semester) units toward their UC degree.**
- **The University also grants 8 quarter (5.3 semester) units for students who receive IB certificates with scores of 5, 6 or 7 on Higher Level exams.**

**Source: University of California**

## Acceptance and Enrollment in the IB Program

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- Students in Kennedy Attendance Area
- Students **not** in attendance area
  - Transfer Procedure
  - Requirements
    - **3.5 GPA**
- Pre-IB Program 9<sup>th</sup> and 10<sup>th</sup> Grade
  - **Pre-Cal and 2<sup>nd</sup> Language level 4 by Senior Year**
  - **Recommend honors courses during 9<sup>th</sup> and 10<sup>th</sup> grade**
- Commitment to the IB program occurs during sophomore year

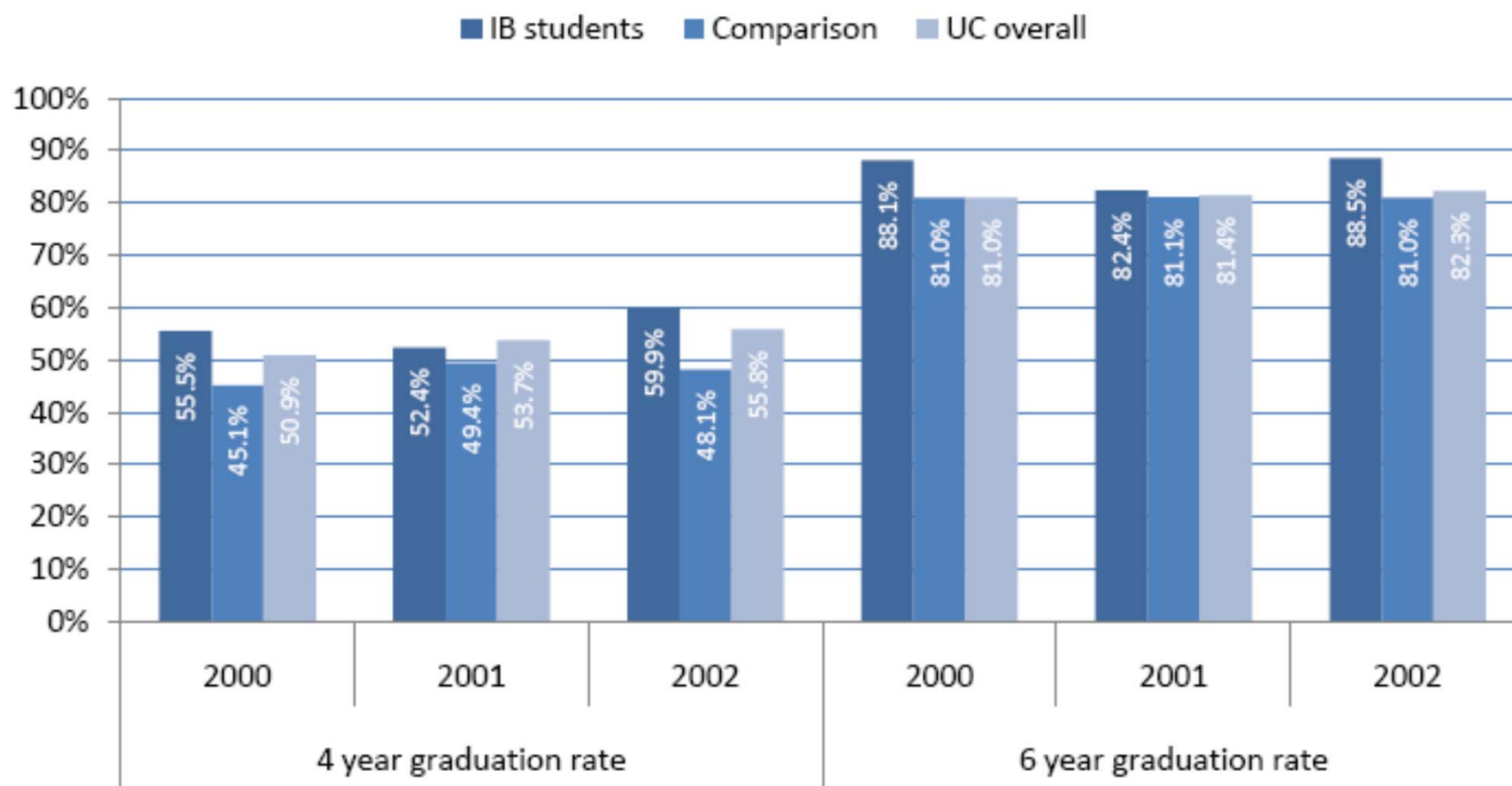
## Entry requirements and application process

Acceptance rates for the 20 most popular institutions among survey respondents

[www.i-graduate.org](http://www.i-graduate.org)

University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (percentage points)
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
★ University of California - Berkeley	58%	26%	+32% ★
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
★ University of California - Los Angeles	48%	23%	+25% ★
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%

**Figure 3. 4- and 6-Year Graduation Rates**



# IB Learning Walk

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- A Learning Walk for Pre-IB Parents is available on February 3, 2017



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Additional Information:

Kennedy Website under  
“academics”

What makes us special is  
when you combine the ideas  
behind the words

# International and Baccalaureate

