# John F. Kennedy High School
## School Accountability Report Card
## Reported Using Data from the 2013-14 School Year
### Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- View this SARC online at the school and/or LEA Web sites.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents and community members should contact the school principal or the district office.

## About This School

**Contact Information (Most Recent Year)**

| School Contact Information | |
|---|---|
| **School Name** | John F. Kennedy High School |
| **Street** | 8281 Walker Street |
| **City, State, Zip** | La Palma, CA 90623-2123 |
| **Phone Number** | (714) 220-4101 |
| **Principal** | Russ Earnest |
| **E-mail Address** | earnest_r@auhsd.us |
| **Web Site** | www.kennedyhigh.org |
| **CDS Code** | 30664313033115 |

| District Contact Information | |
|---|---|
| **District Name** | Anaheim Union High School District |
| **Phone Number** | (714) 999-3511 |
| **Superintendent** | Michael B. Matsuda |
| **E-mail Address** | webmaster@auhsd.us |
| **Web Site** | www.auhsd.us |

**School Description and Mission Statement (Most Recent Year)**

John F. Kennedy High School is one of nine comprehensive high schools in the Anaheim Union High School District. Kennedy opened its doors in 1964, and has a current enrollment of over 2300 students in grades nine through twelve. We were the first school in the United States to be named after President John F. Kennedy.  At Kennedy High School, our mission is to develop capable young people. We strive to empower our students with the knowledge, attitudes, learning skills, and vocational abilities to become contributing members of a global society. Kennedy has established an International Baccalaureate (IB) program for high achieving, highly motivated students. Kennedy High School continues to flourish as a source of community pride, because of the excellent academic, athletic, and extra-curricular programs provided for all students. We are the only high school in the small city of La Palma and earned a California Distinguished School award in 2013.  Go Irish.

**Student Enrollment by Grade Level (School Year 2013-14)**

| Grade Level | Number of Students |
|---|---|
| Grade 9 | 620 |
| Grade 10 | 540 |
| Grade 11 | 633 |
| Grade 12 | 512 |
| Total Enrollment | 2,305 |

**Student Enrollment by Group (School Year 2013-14)**

| Group | Percent of Total Enrollment |
|---|---|
| Black or African American | 3.8 |
| American Indian or Alaska Native | 0.3 |
| Asian | 23.6 |
| Filipino | 9.5 |
| Hispanic or Latino | 35.5 |
| Native Hawaiian or Pacific Islander | 0.3 |
| White | 21.0 |
| Two or More Races | 5.9 |
| Socioeconomically Disadvantaged | 45.9 |
| English Learners | 8.2 |
| Students with Disabilities | 9.3 |

# A. Conditions of Learning

## State Priority: Basic
The SARC provides the following information relevant to the Basic State Priority (Priority 1):
• Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
• Pupils have access to standards-aligned instructional materials; and
• School facilities are maintained in good repair.

**Teacher Credentials**

| Teachers | School | | | District |
|---|---|---|---|---|
| | 2012-13 | 2013-14 | 2014-15 | 2014-15 |
| With Full Credential | 85 | 82 | 83 | 1327 |
| Without Full Credential | 0 | 0 | 0 | 0 |
| Teaching Outside Subject Area of Competence (with full credential) | 0 | 4 | 2 | |

**Teacher Misassignments and Vacant Teacher Positions**

| Indicator | 2012-13 | 2013-14 | 2014-15 |
|---|---|---|---|
| Misassignments of Teachers of English Learners | 1 | 1 | 1 |
| Total Teacher Misassignments * | 1 | 4 | 2 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)**

| Location of Classes | Percent of Classes In Core Academic Subjects | |
|---|---|---|
| | Taught by Highly Qualified Teachers | Not Taught by Highly Qualified Teachers |
| This School | 100.00 | 0.00 |
| All Schools in District | 99.98 | 0.02 |
| High-Poverty Schools in District | 99.98 | 0.02 |
| Low-Poverty Schools in District | 100.00 | 0.00 |

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)**

**Year and month in which data were collected:** July 2008

All content subject areas utilize standards-aligned, State and District adopted textbooks and instructional materials. Teachers have input into the textbook selection process at the district-level through an established curriculum cycle. Teachers are given indepth training on the instructional materials and the ancillary materials that accompany the basic textbook material. Ancillary materials support both the language needs and the learning needs of students.

This information was collected in November 2012.

| Core Curriculum Area | Textbooks and Instructional Materials/ Year of Adoption | From Most Recent Adoption? | Percent of Students Lacking Own Assigned Copy |
|---|---|---|---|
| Reading/Language Arts | English language arts (ELA) textbooks were adopted in 2002-03: Prentice Hall Timeless Voices, Timeless Themes (Gold, Platinum, American, British). All students have access to ELA textbooks and core novels. | Yes | 0 |
| Mathematics | Mathematics textbooks were adopted in 2007-08. Course appropriate, standards-based textbooks were chosen for each mathematics course. There is one textbook available per student. | Yes | 0 |
| Science | Science textbooks were adopted in 2006-07. There is one textbook available per student. | Yes | 0 |
| History-Social Science | History/Social science textbooks were adopted in 2005-06. There is one textbook available per student. | Yes | 0 |
| Foreign Language | Foreign language textbooks were adopted in 2003-04. There is one textbook available per student. | Yes | 0 |
| Health | Health textbooks were adopted in 2004-05. There is one textbook available per student. | Yes | 0 |

| Core Curriculum Area | Textbooks and Instructional Materials/ Year of Adoption | From Most Recent Adoption? | Percent of Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Visual and Performing Arts** | Visual and performing arts students have access to course appropriate textbooks and instructional materials. | Yes | 0 |
| **Science Laboratory Equipment (grades 9-12)** | All science labs at Kennedy High School have the following equipment: tables with chemical-resistant tops, stools at lab tables, white board/chalk boards for demonstrations, one complete set of glassware per classroom, linear measuring devices (meter sticks, 12"/6" rulers, etc.), course appropriate charts, hot plates, triple-beam and/or top-loading balances, thermometers, overhead projector, LCD projector, ELMO projector, VCR/DVD player, and laserdisc player. Most labs have additional equipment appropriate for the courses being taught in the room. | Yes | 0 |

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Kennedy High School opened in 1964. The 47.4 acre site includes 80 regular classrooms. Twenty-six of these are rooms, which are designed for specific programs (i.e. computer labs, science lab, choral music, etc.). The site includes a multi-purpose room, a media center, a performing arts center, a gym, and a variety of sports fields.

Maintenance and Repair: Site and District maintenance staff ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service. Emergency repairs are given the highest priority.

Cleaning Process and Schedule: The District's Board of Trustees has adopted cleaning standards for all schools. The administration works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school. All classrooms and restrooms are cleaned daily. Deep cleaning, including waxing of floors and painting, takes place during times when students are not in classes. Students, parents, and staff are encouraged to report any objectionable conditions via a uniform complaint procedure.

Kennedy High School recently completed a large modernization and construction project with an estimated total budget of $38.6 million. The new facilities include a practice gym, expansion of the library, a new auditorium, and some science classrooms. The modernization portion of the Kennedy project, which included 12 campus buildings and support facilities such as the kitchen, was completed in conjunction with the new facilities project.

The most recent site inspection was completed on August 29, 2014.

**School Facility Good Repair Status (Most Recent Year)**

| School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: August 29, 2014 | | | | |
|---|---|---|---|---|
| **System Inspected** | **Repair Status** | | | **Repair Needed and Action Taken or Planned** |
| | **Good** | **Fair** | **Poor** | |
| **Systems:** Gas Leaks, Mechanical/HVAC, Sewer | [ ] | [X] | [ ] | |
| **Interior:** Interior Surfaces | [X] | [ ] | [ ] | |
| **Cleanliness:** Overall Cleanliness, Pest/ Vermin Infestation | [X] | [ ] | [ ] | |
| **Electrical:** Electrical | [X] | [ ] | [ ] | |

| School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: August 29, 2014 | | | | |
|---|---|---|---|---|
| **System Inspected** | **Repair Status** | | | **Repair Needed and Action Taken or Planned** |
| | **Good** | **Fair** | **Poor** | |
| **Restrooms/Fountains:** Restrooms, Sinks/ Fountains | [ ] | [X] | [ ] | |
| **Safety:** Fire Safety, Hazardous Materials | [X] | [ ] | [ ] | |
| **Structural:** Structural Damage, Roofs | [X] | [ ] | [ ] | |
| **External:** Playground/School Grounds, Windows/ Doors/Gates/Fences | [ ] | [X] | [ ] | |

**Overall Facility Rating (Most Recent Year)**

| | **Exemplary** | **Good** | **Fair** | **Poor** |
|---|---|---|---|---|
| **Overall Rating** | [ ] | [X] | [ ] | [ ] |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

• Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);

• The Academic Performance Index; and

• The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**California Assessment of Student Performance and Progress / Standardized Testing and Reporting Results for All Students in Science (Three-Year Comparison)**

| Subject | Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | **School** | | | **District** | | | **State** | | |
| | **2011-12** | **2012-13** | **2013-14** | **2011-12** | **2012-13** | **2013-14** | **2011-12** | **2012-13** | **2013-14** |
| **Science (grades 5, 8, and 10)** | 73 | 74 | 68 | 64 | 62 | 62 | 60 | 59 | 60 |

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)**

| Group | Percent of Students Scoring at Proficient or Advanced |
|---|---|
| **All Students in the LEA** | 62 |
| **All Student at the School** | 68 |
| **Male** | 72 |
| **Female** | 64 |
| **Black or African American** | 52 |
| **American Indian or Alaska Native** | |
| **Asian** | 84 |
| **Filipino** | 78 |
| **Hispanic or Latino** | 56 |
| **Native Hawaiian or Pacific Islander** | |
| **White** | 72 |
| **Two or More Races** | 62 |
| **Socioeconomically Disadvantaged** | 59 |
| **English Learners** | 32 |
| **Students with Disabilities** | 27 |
| **Students Receiving Migrant Education Services** | |

Note: CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Standardized Testing and Reporting Results for All Students (Three-Year Comparison)**

| Subject | Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | | | District | | | State | | |
| | 2010-11 | 2011-12 | 2012-13 | 2010-11 | 2011-12 | 2012-13 | 2010-11 | 2011-12 | 2012-13 |
| **English-Language Arts** | 70 | 75 | 73 | 49 | 54 | 52 | 54 | 56 | 55 |
| **Mathematics** | 50 | 52 | 45 | 35 | 37 | 35 | 49 | 50 | 50 |
| **History-Social Science** | 69 | 74 | 75 | 49 | 51 | 50 | 48 | 49 | 49 |

Note: STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Academic Performance Index Ranks (Three-Year Comparison)**

| API Rank | 2010-11 | 2011-12 | 2012-13 |
|---|---|---|---|
| **Statewide** | 9 | 9 | 9 |
| **Similar Schools** | 8 | 9 | 9 |

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

**Academic Performance Index Growth by Student Group (Three-Year Comparison)**

| Group | Actual API Change | | |
|---|---|---|---|
| | 2010-11 | 2011-12 | 2012-13 |
| All Students at the School | 27 | 14 | -4 |
| Black or African American | | | |
| American Indian or Alaska Native | | | |
| Asian | 23 | 12 | -2 |
| Filipino | 26 | 14 | -23 |
| Hispanic or Latino | 32 | 20 | 9 |
| Native Hawaiian/Pacific Islander | | | |
| White | 24 | 14 | -21 |
| Two or More Races | | | |
| Socioeconomically Disadvantaged | 36 | 17 | 5 |
| English Learners | 67 | 24 | -16 |
| Students with Disabilities | 31 | 72 | -3 |

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

**Career Technical Education Programs (School Year 2013-14)**

John F. Kennedy High School has ten career pathways that represent several industries that suit the needs, interests, and demands of its diverse student body. During the 2013-14 school year, courses were offered in the following career industries: Arts, Media & Entertainment; Education, Child Development, and Family Services; Business & Finance; Health Science & Medical Technology; Information Technology; Marketing, Sales, and Service; and Public Services.

**Career Technical Education Participation (School Year 2013-14)**

| Measure | CTE Program Participation |
|---|---|
| Number of pupils participating in CTE | 604 |
| % of pupils completing a CTE program and earning a high school diploma | 96.51% |
| % of CTE courses sequenced or articulated between the school and institutions of postsecondary education | 100% |

**Courses for University of California and/or California State University Admission**

| UC/CSU Course Measure | Percent |
|---|---|
| 2013-14 Students Enrolled in Courses Required for UC/CSU Admission | 77.67 |
| 2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission | 45.59 |

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

**California High School Exit Examination Results for All Grade Ten Students (Three-Year Comparison)**

| Subject | Percent of Students Scoring at Proficient or Advanced | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | | | District | | | State | | |
| | 2011-12 | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 |
| **English-Language Arts** | 73 | 76 | 70 | 53 | 55 | 46 | 56 | 57 | 56 |
| **Mathematics** | 73 | 72 | 73 | 58 | 57 | 51 | 58 | 60 | 62 |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California High School Exit Examination Grade Ten Results by Student Group (School Year 2013-14)**

| Group | English-Language Arts | | | Mathematics | | |
|---|---|---|---|---|---|---|
| | Not Proficient | Proficient | Advanced | Not Proficient | Proficient | Advanced |
| **All Students in the LEA** | 49 | 23 | 28 | 43 | 34 | 23 |
| **All Students at the School** | 30 | 26 | 44 | 27 | 38 | 35 |
| **Male** | 31 | 29 | 40 | 23 | 37 | 40 |
| **Female** | 29 | 22 | 48 | 31 | 38 | 31 |
| **Black or African American** | 60 | 16 | 24 | 56 | 36 | 8 |
| **American Indian or Alaska Native** | | | | | | |
| **Asian** | 17 | 17 | 67 | 8 | 28 | 64 |
| **Filipino** | 16 | 24 | 60 | 22 | 31 | 47 |
| **Hispanic or Latino** | 39 | 31 | 30 | 35 | 44 | 20 |
| **Native Hawaiian or Pacific Islander** | | | | | | |
| **White** | 31 | 29 | 40 | 32 | 37 | 32 |
| **Two or More Races** | 28 | 26 | 47 | 19 | 42 | 40 |
| **Socioeconomically Disadvantaged** | 37 | 28 | 36 | 33 | 41 | 27 |
| **English Learners** | 85 | 12 | 2 | 56 | 29 | 15 |
| **Students with Disabilities** | 76 | 15 | 9 | 85 | 9 | 6 |
| **Students Receiving Migrant Education Services** | | | | | | |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Physical Fitness Test Results (School Year 2013-14)**

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|---|---|---|---|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| **9** | 10.1 | 27.9 | 52.9 |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

• Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (Most Recent Year)

John F. Kennedy High School encourages parental involvement and offers a variety of opportunities for interested parents. Kennedy fosters opportunities for parents in PTSA, School Site Council, Booster Clubs, Discipline Committee, WASC, and other advisory committees. Kennedy also offers opportunities for volunteers to work in the library and various offices.  Each year we host the Green Band from Japan.  The Green Band members are high school students in Japan who play in the Rose Parade every year and stay with Kennedy families in the area.

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

• High school dropout rates; and
• High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2010-11 | 2011-12 | 2012-13 | 2010-11 | 2011-12 | 2012-13 | 2010-11 | 2011-12 | 2012-13 |
| Dropout Rate | 3.0 | 2.7 | 0.7 | 13.1 | 12.1 | 8.6 | 14.7 | 13.1 | 11.4 |
| Graduation Rate | 96.57 | 96.55 | 98.06 | 82.11 | 82.48 | 84.34 | 77.14 | 78.87 | 80.44 |

### Completion of High School Graduation Requirements (Graduating Class of 2013)

| Group | Graduating Class of 2013 | | |
|---|---|---|---|
| | School | District | State |
| All Students | 96.35 | 84.19 | 84.56 |
| Black or African American | 113.04 | 82.48 | 75.90 |
| American Indian or Alaska Native | 50.00 | 88.89 | 77.82 |
| Asian | 99.34 | 95.77 | 92.94 |
| Filipino | 102.63 | 95.24 | 92.20 |
| Hispanic or Latino | 94.71 | 79.58 | 80.83 |
| Native Hawaiian/Pacific Islander | 100.00 | 86.36 | 84.06 |
| White | 91.73 | 89.89 | 90.15 |
| Two or More Races | 94.55 | 89.10 | 89.03 |
| Socioeconomically Disadvantaged | 100.00 | 87.67 | 82.58 |
| English Learners | 81.58 | 52.83 | 53.68 |
| Students with Disabilities | 88.37 | 59.15 | 60.31 |

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

• Pupil suspension rates;
• Pupil expulsion rates; and
• Other local measures on the sense of safety.

**Suspensions and Expulsions**

| Rate | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2011-12 | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 |
| **Suspensions** | 0.9 | 1.5 | 2.1 | 3.2 | 5.8 | 5.4 | 5.7 | 5.1 | 4.4 |
| **Expulsions** | 0.0 | 0.2 | 0.0 | 0.0 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 |

Note: The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

**School Safety Plan (Most Recent Year)**

The school safety plan is reviewed on an annual basis. The Kennedy High School safety plan was last updated and approved by the Anaheim Union High School District (AUHSD) Board of Trustees in the November of 2012. The plan was shared with the staff prior to the beginning of the school year. Kennedy's policy packet and AUHSD Parent Handbook are great resources for key information regarding school safety. In addition, Kennedy has a Discipline Committee that meets monthly with teachers to discuss current safety and school trends. The La Palma Police Deparment meets anuually with the school site to discuss current trends and lock down procedures. We meet with community members quarterly and provide input to city wide concerns. Additionally we have a Positive Behavior Intervention System (PBIS) to help with school safety, student discipline and appropriate responses to behaviors.

# D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)**

| AYP Criteria | School | District |
|---|---|---|
| **Made AYP Overall** | No | |
| **Met Participation Rate: English-Language Arts** | Yes | |
| **Met Participation Rate: Mathematics** | Yes | |
| **Met Percent Proficient: English-Language Arts** | No | |
| **Met Percent Proficient: Mathematics** | No | |
| **Met Graduation Rate (if applicable)** | Yes | |

**Federal Intervention Program (School Year 2014-15)**

| Indicator | School | District |
|---|---|---|
| **Program Improvement Status** | | In PI |
| **First Year of Program Improvement** | | 2008-2009 |
| **Year in Program Improvement\*** | | Year 3 |
| **Number of Schools Currently in Program Improvement** | --- | 14 |
| **Percent of Schools Currently in Program Improvement** | --- | 100.0 |

Note: Cells with "---" do not require data.
\* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

**Average Class Size and Class Size Distribution (Secondary)**

| Subject | 2011-12 | | | | 2012-13 | | | | 2013-14 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | |
| | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ |
| **English** | 38.6 | 12 | 3 | 56 | 28 | 30 | 11 | 48 | 27 | 36 | 5 | 48 |
| **Mathematics** | 45.4 | 1 | 1 | 59 | 28 | 22 | 15 | 40 | 29 | 20 | 11 | 44 |
| **Science** | 45.6 | 3 | 0 | 49 | 30 | 15 | 9 | 42 | 31 | 14 | 11 | 39 |
| **Social Science** | 53.2 | 1 | 0 | 34 | 25 | 32 | 8 | 36 | 28 | 17 | 17 | 32 |

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Academic Counselors and Other Support Staff (School Year 2013-14)**

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|---|---|
| **Academic Counselor** | 4 | 576 |
| **Counselor (Social/Behavioral or Career Development)** | 0 | --- |
| **Library Media Teacher (Librarian)** | 0 | --- |
| **Library Media Services Staff (Paraprofessional)** | 1 | --- |
| **Psychologist** | 0.5 | --- |
| **Social Worker** | 0 | --- |
| **Nurse** | 0.16 | --- |
| **Speech/Language/Hearing Specialist** | 1.5 | --- |
| **Resource Specialist** | 0 | --- |
| **Other** | 0 | --- |

Note: Cells with "---" do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)**

| Level | Expenditures Per Pupil | | | Average Teacher Salary |
|---|---|---|---|---|
| | Total | Supplemental/ Restricted | Basic/ Unrestricted | |
| **School Site** | $7,730 | $1,670 | $6,060 | $85,947 |
| **District** | --- | --- | $1,852 | $85,155 |
| **Percent Difference: School Site and District** | --- | --- | 227.2 | 0.9 |
| **State** | --- | --- | $4,690 | $72,276 |
| **Percent Difference: School Site and State** | --- | --- | 29.2 | 18.9 |

Note: Cells with "---" do not require data.

**Types of Services Funded (Fiscal Year 2013-14)**

Kennedy categorical programs during the 2011-12 school year include: Title II Professional Development funding, Economic Impact Aid-English Learner Program (EIA-LEP) funding to supplement the educational needs of English Learners, and Carl Perkins grants to support career pathways.

**Teacher and Administrative Salaries (Fiscal Year 2012-13)**

| Category | District Amount | State Average for Districts In Same Category |
|---|---|---|
| **Beginning Teacher Salary** | $47,150 | $42,957 |
| **Mid-Range Teacher Salary** | $85,797 | $69,613 |
| **Highest Teacher Salary** | $98,662 | $89,407 |
| **Average Principal Salary (Elementary)** | $0 | |
| **Average Principal Salary (Middle)** | $126,652 | $120,526 |
| **Average Principal Salary (High)** | $136,840 | $129,506 |
| **Superintendent Salary** | $243,016 | $207,044 |
| **Percent of Budget for Teacher Salaries** | 41 | 37 |
| **Percent of Budget for Administrative Salaries** | 4 | 5 |

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

**Advanced Placement Courses (School Year 2013-14)**

| Subject | Number of AP Courses Offered* | Percent of Students In AP Courses |
|---|---|---|
| **Computer Science** | | --- |
| **English** | 9 | --- |
| **Fine and Performing Arts** | | --- |
| **Foreign Language** | 4 | --- |
| **Mathematics** | 7 | --- |
| **Science** | 4 | --- |
| **Social Science** | 14 | --- |
| **All courses** | 38 | 0.7 |

Note: Cells with "---" do not require data.

* Where there are student course enrollments.

**Professional Development**

Kennedy High School has calendared within the school year 33 late start days and two non-student days. This time, which is provided to staff members, is devoted to staff development on site and teacher collaboration. Staff members are offered additional staff development opportunities through the AUHSD online directory as well as various trainings offered by the Orange County Department of Education and others. Various Kennedy programs participate in summer workshops held on site. Kennedy High School has added a postion designated as Lesson Design Specialist. These employees act as academic coaches and assist in staff development activities.