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# John F. Kennedy High School
## School Accountability Report Card
## Reported Using Data from the 2014-15 School Year
### Published During 2015-16

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By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**
DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

**Internet Access**
Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## About This School

**Contact Information (Most Recent Year)**

| School Contact Information | |
|---|---|
| School Name | John F. Kennedy High School |
| Street | 8281 Walker Street |
| City, State, Zip | La Palma, CA 90623-2123 |
| Phone Number | (714) 220-4101 |
| Principal | Russ Earnest |
| E-mail Address | earnest_r@auhsd.us |
| Web Site | http://kennedyhigh.org |
| Grades Served | 9-12 |
| CDS Code | 30664313033115 |

| District Contact Information | |
|---|---|
| **District Name** | Anaheim Union High School District |
| **Phone Number** | (714) 999-3511 |
| **Superintendent** | Michael B. Matsuda |
| **E-mail Address** | webmaster@auhsd.us |
| **Web Site** | www.auhsd.us |

**School Description and Mission Statement (Most Recent Year)**

School Mission Statement:
John F. Kennedy High School's Mission is…

To ENGAGE students in school, community, and global activities which encourage passion, empathy, and open mindedness.

To EDUCATE students in a rigorous and diverse curriculum that fosters critical thinking, creativity, collaboration, and communication.

To EMPOWER students to be inquirers who work in conventional and innovative ways to be successful in their life pursuits.

Highlights:
John F. Kennedy High School is one of nine comprehensive high schools in the Anaheim Union High School District. Kennedy opened its doors in 1964, and has a current enrollment of approximately 2,400 students in grades nine through twelve. It was the first school in the United States to be named after President John F. Kennedy. Kennedy is the only high school in the small city of La Palma, and the school became a California Distinguished School in 2013. Go Irish!

John F. Kennedy High School offers the only International Baccalaureate (IB) program in the Anaheim Union High School District. This year, there are 113 juniors and seniors enrolled in the program. Last year, 38 seniors earned the IB diploma. Based on current enrollment, over 600 students will be eligible to take Advanced Placement exams in this school year. The 543 Kennedy students who took AP exams last year had a pass rate of 56.4 percent. Additionally, 100% of Kennedy seniors from 2015 completed all requirements for graduation by August; and there were zero non-grads in 2015.

Demographic Information:
John F. Kennedy High School has 2,427 students, of which approximately 37% participate in the free and reduced meal program, 8% are English Learners and 11% are Students with Disabilities. John F. Kennedy High School's student demographic profile is 35% Hispanic, 20% White, 24% Asian, 11% Filipino, 4% African American, and 1% Pacific Islander.

**Student Enrollment by Grade Level (School Year 2014-15)**

| Grade Level | Number of Students |
|---|---|
| **Grade 9** | 635 |
| **Grade 10** | 622 |
| **Grade 11** | 524 |
| **Grade 12** | 592 |
| **Total Enrollment** | 2,373 |

**Student Enrollment by Group (School Year 2014-15)**

| Student Group | Percent of Total Enrollment |
|---|---|
| Black or African American | 3.9 |
| American Indian or Alaska Native | 0.4 |
| Asian | 23.8 |
| Filipino | 10.9 |
| Hispanic or Latino | 35 |
| Native Hawaiian or Pacific Islander | 0.3 |
| White | 20.3 |
| Two or More Races | 5.4 |
| Socioeconomically Disadvantaged | 48.8 |
| English Learners | 8 |
| Students with Disabilities | 8.9 |
| Foster Youth | 0.2 |

# A. Conditions of Learning

## State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

**Teacher Credentials**

| Teachers | School | | | District |
|---|---|---|---|---|
| | 2013-14 | 2014-15 | 2015-16 | 2015-16 |
| With Full Credential | 80 | 84 | 86 | 1242 |
| Without Full Credential | 0 | 0 | 0 | 1 |
| Teaching Outside Subject Area of Competence (with full credential) | 4 | 2 | 1 | 27 |

**Teacher Misassignments and Vacant Teacher Positions**

| Indicator | 2013-14 | 2014-15 | 2015-16 |
|---|---|---|---|
| Misassignments of Teachers of English Learners | 1 | 1 | 0 |
| Total Teacher Misassignments * | 4 | 2 | 1 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Core Academic Classes Taught by Highly Qualified Teachers (School Year 2014-15)**

| Location of Classes | Percent of Classes In Core Academic Subjects | |
|---|---|---|
| | Taught by Highly Qualified Teachers | Not Taught by Highly Qualified Teachers |
| **This School** | 98.6 | 1.4 |
| **All Schools in District** | 98.7 | 1.3 |
| **High-Poverty Schools in District** | 98.6 | 1.4 |
| **Low-Poverty Schools in District** | 99.4 | 0.6 |

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)**

**Year and month in which data were collected:** August 2015

All content subject areas utilize standards-aligned, State and District adopted textbooks and instructional materials. Teachers have input into the textbook selection process at the district-level through an established curriculum cycle. Teachers are given in-depth training on the instructional materials and the ancillary materials that accompany the basic textbook material. Ancillary materials support both the language needs and the learning needs of students.

This information was collected in October 2015.

| Core Curriculum Area | Textbooks and Instructional Materials/ Year of Adoption | From Most Recent Adoption? | Percent of Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | English language arts textbooks, Houghton Mifflin Harcourt-Collections, were adopted in 2014-15. There is one textbook available per student. | Yes | 0 |
| **Mathematics** | Mathematics textbooks, by Carnegie Learning, were adopted in 2014-15. Course appropriate, standards-aligned instructional materials have been selected for each mathematics course. There is one textbook available per student. | Yes | 0 |
| **Science** | Science textbooks were adopted in 2006-07. Science textbooks that support Advanced Placement/International Baccalaureate courses are adopted as needed, the most recent adoption occurring in 2015-16. There is one textbook available per student. | Yes | 0 |
| **History-Social Science** | History/Social science textbooks were adopted in 2005-06. There is one textbook available per student. | Yes | 0 |
| **Foreign Language** | Foreign language textbooks are adopted as needed by course. Several courses adopted new textbooks in 2013-14, and supplemental books continue to be adopted each year. The oldest textbooks used by some courses were adopted in 2003-04. There is one textbook available per student. | Yes | 0 |
| **Health** | Health textbooks were adopted in 2004-05. There is one textbook available per student. | Yes | 0 |
| **Visual and Performing Arts** | Visual and performing arts students have access to course appropriate textbooks and instructional materials. | Yes | 0 |

| Core Curriculum Area | Textbooks and Instructional Materials/ Year of Adoption | From Most Recent Adoption? | Percent of Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Science Laboratory Equipment (grades 9-12)** | All science labs at Kennedy High School have the following equipment: tables with chemical-resistant tops, stools at lab tables, white board/chalk boards for demonstrations, one complete set of glassware per classroom, linear measuring devices (meter sticks, 12"/6" rulers, etc.), course appropriate charts, hot plates, triple-beam and/or top-loading balances, thermometers, overhead projector, LCD projector, ELMO projector, VCR/DVD player, and laserdisc player.  Most labs have additional equipment appropriate for the courses being taught in the room. | Yes | 0 |

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Kennedy High School opened in 1964. The 47.4 acre site includes 80 regular classrooms. Twenty-six of these are rooms, which are designed for specific programs (i.e. computer labs, science lab, choral music, etc.). The site includes a multi-purpose room, a media center, a performing arts center, a gym, and a variety of sports fields.

Maintenance and Repair: Site and District maintenance staff ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service. Emergency repairs are given the highest priority.

Cleaning Process and Schedule: The District's Board of Trustees has adopted cleaning standards for all schools. The administration works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school. All classrooms and restrooms are cleaned daily. Deep cleaning, including waxing of floors and painting, takes place during times when students are not in classes. Students, parents, and staff are encouraged to report any objectionable conditions via a uniform complaint procedure.

Kennedy High School recently completed a large modernization and construction project with an estimated total budget of $38.6 million. The new facilities include a practice gym, expansion of the library, a new auditorium, and some science classrooms. The modernization portion of the Kennedy project, which included 12 campus buildings and support facilities such as the kitchen, was completed in conjunction with the new facilities project.

The most recent site inspection was completed on September 17, 2015.

**School Facility Good Repair Status (Most Recent Year)**

| School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: September 17, 2015 | | | | |
|---|---|---|---|---|
| **System Inspected** | **Repair Status** | | | **Repair Needed and Action Taken or Planned** |
| | **Good** | **Fair** | **Poor** | |
| **Systems:** Gas Leaks, Mechanical/HVAC, Sewer | X | | | Repairs made to A/C vents in the gym. |
| **Interior:** Interior Surfaces | | X | | Repairs made to ceiling tiles in various offices. |
| **Cleanliness:** Overall Cleanliness, Pest/ Vermin Infestation | X | | | |
| **Electrical:** Electrical | | X | | Several lights were replaced near the cafeteria speed line, in the Coach's Office in the boys' locker room, near entrance door in Room 803, and in the performing arts center. |

| School Facility Good Repair Status (Most Recent Year)<br>Year and month in which data were collected: September 17, 2015 | | | | |
|---|---|---|---|---|
| **System Inspected** | **Repair Status** | | | **Repair Needed and<br>Action Taken or Planned** |
| | **Good** | **Fair** | **Poor** | |
| **Restrooms/Fountains:** Restrooms, Sinks/Fountains | X | | | Partition door replaced in handicap stall in boys' restroom by room 313. |
| **Safety:** Fire Safety, Hazardous Materials | X | | | |
| **Structural:** Structural Damage, Roofs | X | | | |
| **External:** Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

**Overall Facility Rating (Most Recent Year)**

| Year and month in which data were collected: September 17, 2015 | | | | |
|---|---|---|---|---|
| | **Exemplary** | **Good** | **Fair** | **Poor** |
| **Overall Rating** | | X | | |

# B. Pupil Outcomes

## State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):
- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

**California Assessment of Student Performance and Progress Results for All Students (School Year 2014-15)**

| Subject | Percent of Students Meeting or Exceeding the State Standards<br>(grades 3-8 and 11) | | |
|---|---|---|---|
| | **School** | **District** | **State** |
| **English Language Arts/Literacy** | 75 | 44 | 44 |
| **Mathematics** | 45 | 28 | 33 |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Assessment Results - English Language Arts (ELA)**
**Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)**

| Student Group | Grade | Number of Students | | Percent of Students | | | | |
|---|---|---|---|---|---|---|---|---|
| | | **Enrolled** | **Tested** | **Tested** | **Standard<br>Not Met** | **Standard<br>Nearly Met** | **Standard<br>Met** | **Standard<br>Exceeded** |
| **All Students** | **11** | 501 | 493 | 98.4 | 6 | 18 | 40 | 35 |
| **Male** | **11** | | 246 | 49.1 | 9 | 19 | 40 | 33 |
| **Female** | **11** | | 247 | 49.3 | 4 | 18 | 39 | 38 |
| **Black or African American** | **11** | | 22 | 4.4 | 14 | 27 | 50 | 9 |
| **American Indian or Alaska Native** | **11** | | 0 | 0.0 | -- | -- | -- | -- |
| **Asian** | **11** | | 124 | 24.8 | 3 | 8 | 37 | 52 |
| **Filipino** | **11** | | 58 | 11.6 | 7 | 14 | 43 | 36 |

| Student Group | Grade | Number of Students | | Percent of Students | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Enrolled | Tested | Tested | Standard Not Met | Standard Nearly Met | Standard Met | Standard Exceeded |
| **Hispanic or Latino** | 11 | | 165 | 32.9 | 7 | 28 | 41 | 24 |
| **Native Hawaiian or Pacific Islander** | 11 | | 3 | 0.6 | -- | -- | -- | -- |
| **White** | 11 | | 89 | 17.8 | 9 | 19 | 34 | 38 |
| **Two or More Races** | 11 | | 32 | 6.4 | 6 | 9 | 44 | 41 |
| **Socioeconomically Disadvantaged** | 11 | | 228 | 45.5 | 9 | 22 | 37 | 32 |
| **English Learners** | 11 | | 24 | 4.8 | 46 | 33 | 21 | 0 |
| **Students with Disabilities** | 11 | | 39 | 7.8 | 38 | 38 | 18 | 5 |
| **Foster Youth** | 11 | | -- | -- | -- | -- | -- | -- |

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

**CAASPP Assessment Results - Mathematics**
**Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)**

| Student Group | Grade | Number of Students | | Percent of Students | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Enrolled | Tested | Tested | Standard Not Met | Standard Nearly Met | Standard Met | Standard Exceeded |
| **All Students** | 11 | 501 | 491 | 98.0 | 29 | 26 | 28 | 17 |
| **Male** | 11 | | 244 | 48.7 | 30 | 26 | 27 | 18 |
| **Female** | 11 | | 247 | 49.3 | 29 | 25 | 30 | 16 |
| **Black or African American** | 11 | | 23 | 4.6 | 57 | 22 | 22 | 0 |
| **American Indian or Alaska Native** | 11 | | 0 | 0.0 | -- | -- | -- | -- |
| **Asian** | 11 | | 124 | 24.8 | 11 | 15 | 36 | 37 |
| **Filipino** | 11 | | 58 | 11.6 | 22 | 26 | 41 | 10 |
| **Hispanic or Latino** | 11 | | 164 | 32.7 | 41 | 30 | 23 | 5 |
| **Native Hawaiian or Pacific Islander** | 11 | | 3 | 0.6 | -- | -- | -- | -- |
| **White** | 11 | | 87 | 17.4 | 30 | 31 | 24 | 15 |
| **Two or More Races** | 11 | | 32 | 6.4 | 31 | 28 | 16 | 25 |
| **Socioeconomically Disadvantaged** | 11 | | 227 | 45.3 | 36 | 26 | 25 | 14 |
| **English Learners** | 11 | | 24 | 4.8 | 54 | 25 | 8 | 13 |
| **Students with Disabilities** | 11 | | 37 | 7.4 | 86 | 5 | 5 | 3 |
| **Foster Youth** | 11 | | -- | -- | -- | -- | -- | -- |

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

**California Standards Tests for All Students in Science (Three-Year Comparison)**

| Subject | Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | | | District | | | State | | |
| | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 |
| Science (grades 5, 8, and 10) | 73 | 67 | 67 | 61 | 61 | 56 | 59 | 60 | 56 |

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Standards Tests Results by Student Group in Science (School Year 2014-15)**

| Student Group | Percent of Students Scoring at Proficient or Advanced |
|---|---|
| All Students in the LEA | 56 |
| All Students at the School | 67 |
| Male | 69 |
| Female | 63 |
| Black or African American | 57 |
| American Indian or Alaska Native | -- |
| Asian | 80 |
| Filipino | 78 |
| Hispanic or Latino | 53 |
| Native Hawaiian or Pacific Islander | -- |
| White | 68 |
| Two or More Races | 77 |
| Socioeconomically Disadvantaged | 21 |
| English Learners | 9 |
| Students with Disabilities | 62 |
| Foster Youth | -- |

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Career Technical Education Programs (School Year 2014-15)**

John F. Kennedy High School has ten career pathways that represent several industries that suit the needs, interests, and demands of its diverse student body. During the 2014-15 school year, courses were offered in the following career industries: Arts, Media & Entertainment; Education, Child Development, and Family Services; Business & Finance; Health Science & Medical Technology; Information Technology; Marketing, Sales, and Service; and Public Services.

**Career Technical Education Participation (School Year 2014-15)**

| Measure | CTE Program Participation |
|---|---|
| Number of pupils participating in CTE | 604 |
| % of pupils completing a CTE program and earning a high school diploma | 98.05% |
| % of CTE courses sequenced or articulated between the school and institutions of postsecondary education | 100% |

**Courses for University of California and/or California State University Admission**

| UC/CSU Course Measure | Percent |
|---|---|
| **2014-15 Students Enrolled in Courses Required for UC/CSU Admission** | 99.54 |
| **2013-14 Graduates Who Completed All Courses Required for UC/CSU Admission** | 52.58 |

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

• Pupil outcomes in the subject areas of English, mathematics, and physical education.

**California High School Exit Examination Results for Grade Ten Students (Three-Year Comparison)**

| Subject | Percent of Students Scoring at Proficient or Advanced | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | | | District | | | State | | |
| | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 |
| **English-Language Arts** | 76 | 70 | 76 | 55 | 46 | 49 | 57 | 56 | 58 |
| **Mathematics** | 72 | 73 | 72 | 57 | 51 | 49 | 60 | 62 | 59 |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California High School Exit Examination Grade Ten Results by Student Group (School Year 2014-15)**

| Group | English-Language Arts | | | Mathematics | | |
|---|---|---|---|---|---|---|
| | Percent Not Proficient | Percent Proficient | Percent Advanced | Percent Not Proficient | Percent Proficient | Percent Advanced |
| **All Students in the LEA** | 46 | 25 | 29 | 46 | 35 | 19 |
| **All Students at the School** | 24 | 25 | 51 | 28 | 40 | 32 |
| **Male** | 30 | 25 | 45 | 29 | 37 | 34 |
| **Female** | 18 | 25 | 57 | 26 | 43 | 31 |
| **Black or African American** | 25 | 44 | 31 | 38 | 44 | 19 |
| **Asian** | 13 | 22 | 65 | 10 | 28 | 62 |
| **Filipino** | 16 | 16 | 67 | 16 | 49 | 34 |
| **Hispanic or Latino** | 35 | 27 | 37 | 40 | 40 | 20 |
| **White** | 21 | 26 | 53 | 31 | 41 | 28 |
| **Two or More Races** | 25 | 21 | 54 | 21 | 54 | 25 |
| **Socioeconomically Disadvantaged** | 30 | 25 | 45 | 35 | 34 | 31 |
| **English Learners** | 69 | 19 | 12 | 59 | 31 | 10 |
| **Students with Disabilities** | 77 | 14 | 9 | 77 | 9 | 14 |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Physical Fitness Test Results (School Year 2014-15)**

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|---|---|---|---|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| **9** | 11.40 | 28.20 | 51.70 |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

• Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (Most Recent Year)

John F. Kennedy High School encourages parental involvement and offers a variety of opportunities for interested parents. Kennedy fosters opportunities for parents in PTSA, School Site Council, Booster Clubs, Discipline Committee, WASC, coffee talks with the principal, and a parent education series in Spanish. At the district level parents are involved in DELAC, Superintendent's Advisory Committee, and our LCAP. Kennedy also offers opportunities for volunteers to work in the library and various offices. Each year we host the Green Band from Japan. The Green Band members are high school students in Japan who play in the Rose Parade every year and stay with Kennedy families in the area.

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

• High school dropout rates; and
• High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2011-12 | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 |
| Dropout Rate | 2.70 | 0.70 | 3.10 | 12.10 | 8.60 | 8.60 | 13.10 | 11.40 | 11.50 |
| Graduation Rate | 96.55 | 98.06 | 96.71 | 82.48 | 84.34 | 84.81 | 78.87 | 80.44 | 80.95 |

### Completion of High School Graduation Requirements (Graduating Class of 2014)

| Group | Graduating Class of 2014 | | |
|---|---|---|---|
| | School | District | State |
| All Students | 98.44 | 84.11 | 84.6 |
| Black or African American | 105.56 | 82.8 | 76 |
| American Indian or Alaska Native | 66.67 | 88.89 | 78.07 |
| Asian | 97.76 | 93.83 | 92.62 |
| Filipino | 100 | 97.03 | 96.49 |
| Hispanic or Latino | 98.73 | 81.33 | 81.28 |
| Native Hawaiian/Pacific Islander | 100 | 76.92 | 83.58 |
| White | 99.19 | 85.53 | 89.93 |
| Two or More Races | 85.71 | 70 | 82.8 |
| Socioeconomically Disadvantaged | 93.62 | 58.25 | 61.28 |
| English Learners | 81.58 | 54.13 | 50.76 |
| Students with Disabilities | 100 | 82 | 81.36 |
| Foster Youth | -- | -- | -- |

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

*   Pupil suspension rates;
*   Pupil expulsion rates; and
*   Other local measures on the sense of safety.

**Suspensions and Expulsions**

| Rate | School | | | District | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 |
| Suspensions | 1.46 | 2.13 | 2.63 | 5.79 | 5.42 | 5.36 | 5.07 | 4.36 | 3.80 |
| Expulsions | 0.16 | 0.00 | 0.00 | 0.20 | 0.13 | 0.02 | 0.13 | 0.10 | 0.09 |

**School Safety Plan (Most Recent Year)**

The school safety plan is reviewed on an annual basis. The Kennedy High School safety plan was last updated and approved by the Anaheim Union High School District (AUHSD) Board of Trustees in the November of 2012. The plan was shared with the staff prior to the beginning of the school year. Kennedy's policy packet and AUHSD Parent Handbook are great resources for key information regarding school safety. In addition, Kennedy has a Discipline Committee that meets monthly with teachers to discuss current safety and school trends.  The La Palma Police Deparment meets anually with the school site to discuss current trends and lock down procedures.  We meet with community members quarterly and provide input to city wide concerns.  Additionally we have a Positive Behavior Intervention System (PBIS) to help with school safety, student discipline and appropriate responses to behaviors.

# D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)**

| AYP Criteria | School | District | State |
|---|---|---|---|
| Made AYP Overall | Yes | No | Yes |
| Met Participation Rate: English-Language Arts | Yes | Yes | Yes |
| Met Participation Rate: Mathematics | Yes | Yes | Yes |
| Met Percent Proficient: English-Language Arts | N/A | N/A | N/A |
| Met Percent Proficient: Mathematics | N/A | N/A | N/A |
| Met Attendance Rate | N/A | Yes | Yes |
| Met Graduation Rate | Yes | No | Yes |

**Federal Intervention Program (School Year 2015-16)**

| Indicator | School | District |
|---|---|---|
| Program Improvement Status | | In PI |
| First Year of Program Improvement | | 2008-2009 |
| Year in Program Improvement* | | Year 3 |
| Number of Schools Currently in Program Improvement | N/A | 14 |
| Percent of Schools Currently in Program Improvement | N/A | 100.0 |

Note: Cells with N/A values do not require data.

**Average Class Size and Class Size Distribution (Secondary)**

| Subject | 2012-13 | | | | 2013-14 | | | | 2014-15 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | |
| | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ |
| English | 28 | 30 | 11 | 48 | 27 | 36 | 5 | 48 | 28 | 29 | 10 | 49 |
| Mathematics | 28 | 22 | 15 | 40 | 29 | 20 | 11 | 44 | 28 | 22 | 12 | 44 |
| Science | 30 | 15 | 9 | 42 | 31 | 14 | 11 | 39 | 30 | 11 | 20 | 33 |
| Social Science | 25 | 32 | 8 | 36 | 28 | 17 | 17 | 32 | 29 | 17 | 14 | 36 |

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Academic Counselors and Other Support Staff (School Year 2014-15)**

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|---|---|
| Academic Counselor | 4 | 576 |
| Counselor (Social/Behavioral or Career Development) | 0 | N/A |
| Library Media Teacher (Librarian) | 0 | N/A |
| Library Media Services Staff (Paraprofessional) | 1 | N/A |
| Psychologist | 1 | N/A |
| Social Worker | 0 | N/A |
| Nurse | 0.16 | N/A |
| Speech/Language/Hearing Specialist | 0 | N/A |
| Resource Specialist | 0 | N/A |
| Other | 0 | N/A |

Note: Cells with N/A values do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)**

| Level | Expenditures Per Pupil | | | Average Teacher Salary |
|---|---|---|---|---|
| | Total | Supplemental/ Restricted | Basic/ Unrestricted | |
| School Site | $8,296 | $1,743 | $6,554 | $89,813 |
| District | N/A | N/A | $7,743 | $88,375 |
| Percent Difference: School Site and District | N/A | N/A | -15.4 | 1.6 |
| State | N/A | N/A | $5,348 | $74,908 |
| Percent Difference: School Site and State | N/A | N/A | 22.6 | 19.9 |

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2014-15)**

Kennedy receives LCFF funds totaling $157,552. Kennedy receives Title II funding totaling $150,594.

**Teacher and Administrative Salaries (Fiscal Year 2013-14)**

| Category | District Amount | State Average for Districts In Same Category |
|---|---|---|
| **Beginning Teacher Salary** | $48,618 | $44,363 |
| **Mid-Range Teacher Salary** | $88,470 | $71,768 |
| **Highest Teacher Salary** | $101,623 | $92,368 |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | $126,979 | $121,276 |
| **Average Principal Salary (High)** | $133,651 | $133,673 |
| **Superintendent Salary** | $245,000 | $210,998 |
| **Percent of Budget for Teacher Salaries** | 41% | 36% |
| **Percent of Budget for Administrative Salaries** | 4% | 5% |

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

**Advanced Placement (AP) Courses (School Year 2014-15)**

| Subject | Number of AP Courses Offered* | Percent of Students In AP Courses |
|---|---|---|
| **Computer Science** | | N/A |
| **English** | 7 | N/A |
| **Fine and Performing Arts** | | N/A |
| **Foreign Language** | 4 | N/A |
| **Mathematics** | 7 | N/A |
| **Science** | 7 | N/A |
| **Social Science** | 15 | N/A |
| **All courses** | 40 | .8 |

* Cells with N/A values do not require data.  Where there are student course enrollments.

**Professional Development (Most Recent Three Years)**

Kennedy High School has calendared within the school year 33 late start days and two non-student days. This time, which is provided to staff members, is devoted to staff development on site and teacher collaboration. Staff members are offered additional staff development opportunities through the AUHSD online directory as well as various trainings offered by the Orange County Department of Education and others. Various Kennedy programs participate in summer workshops held on site. Kennedy High School has added a postion designated as Lesson Design Specialist. These employees act as academic coaches and assist in staff development activities.